



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | GOVERNMENT POST GRADUATE COLLEGE OBRA SONBHADRA |
| Name of the head of the Institution | Dr. PRAMOD KUMAR |
| Designation | Principal (in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 05445262853 |
| Mobile no. | 9721288037 |
| Registered Email | govt.p.g.college.obra@gmail.com |
| Alternate Email | iqacgpgcobrasonebhadra@gmail.com |
| Address | Obra, Sonebhadra |
| City/Town | Obra |
| State/UT | Uttar pradesh |
| Pincode | 231219 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|---|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|----|----|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Semi-urban | | | | | | | | | | | | | | | | |
| Financial Status | | | state | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr. SUNIL KUMAR | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 05445262853 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9415820499 | | | | | | | | | | | | | | | | |
| Registered Email | | | govt.p.g.college.obra@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | iqacgpgcobrasonebhadra@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://gpgcobra.ac.in/Upload/IQ/IN11004AQAR%202017%2018%20PDF%206568f12b4eb80_agar_report.pdf | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://gpgcobra.ac.in/Upload/IQ/IN61470760academic%20calend%202018%2019.pdf | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2007</td> <td>31-Mar-2007</td> <td>31-Mar-2012</td> </tr> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | B+ | 76 | 2007 | 31-Mar-2007 | 31-Mar-2012 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B+ | 76 | 2007 | 31-Mar-2007 | 31-Mar-2012 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 25-Jul-2006 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| | | |
|----------------------------------|--------------------|------|
| Smart Class | 07-Dec-2018 365 | 3055 |
| Automation System in Laibrary | 07-Dec-2018 365 | 3055 |
| Computer Center/ Lab | 07-Dec-2018 365 | 3055 |

L::asset('/','public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$\$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|------------------------|---------------------------------------|-----------------------------|---------|
| Insitutional | Construction | RUSA | 2018 365 | 6252000 |
| Insitutional | Renovation | RUSA | 2018 365 | 5497714 |
| Insitutional | Equipments and Books | RUSA | 2018 365 | 3672134 |
| Insitutional | Grants for Development | Higher Education, Government of UP | 2018 365 | 7895997 |
| View Uploaded File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Smart Classrooms (02) ? Library Automation ? Computer Lab ? Zoology PG Building
? Books Purchsed under RUSA scheme

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|--|
| Timely Admission of UG and PG programs | The revised online admission process has been completed in stipulated time and course work started on 07th August 2018 |
| Academic Clubs | Various new academic clubs started in the academic session 2018 19 i.e. Fitness Club, Meditation and Yoga Club, Tourism Club |
| New Library Books Purchased | New library books purchased (textbook and reference) with financial assistance from RUSA |
| Enhanced Laboratory Requirements | New equipment and chemical for the Chemistry laboratory have been purchased |
| View Uploaded File | |

14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| IQAC | 14-May-2019 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

19-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Sep-2018

17. Does the Institution have Management Information System ?

Yes

| | |
|--|---|
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | College continuously focusses on boosting the Management Information System (MIS) for its daily work either related to students or institutional development. The institutional data is kept in the hard drive in the office computer and LAN is actively engaged in the other offices of this college. The admission and exam data too kept digitally for speedy work and execution of higher education policies and direction from the Department of Higher Education, Uttar Pradesh. The modules which are associated with MIS are, 1. Exams and Evaluation 2. Online Admission 3. Scholarship and Reimbursement |
|--|---|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is an affiliated institute for UG and PG programs with Mahatma Gandhi Kashi Vidyapith, Varanasi. Therefore, the curriculum is designed and approved by the affiliating university. Board of studies members of the university includes members from affiliated colleges. Nonetheless, the execution of the curriculum delivery is associated with college and this college completes the course and follows the teaching learning process as asked by the university. In the academic session 2018-19, the department-based guidelines follow for curriculum delivery. The department of Undergraduate and Post-Graduate programs maintain the record of course work and plan to finalize the course within schedule. IQAC in its quarterly meeting discusses the issue of curriculum delivery and suggests to the concerned department for completion of courses by involving students during learning and teaching process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|------------------------------------|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| | | |

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Date of Introduction

Number of Students Enrolled

No Data Entered/Not Applicable !!!

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title

Programme Specialization

No. of students enrolled for Field Projects / Internships

No Data Entered/Not Applicable !!!

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students

Yes

Teachers

Yes

Employers

Nil

Alumni

Yes

Parents

Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is the major thrust to for better academic performance and students, alumni, and faculty's advice to enhance the academic and extracurricular activities has always open the avenue in limited though significant manner broadly to cope with changing academic atmosphere around. The college has collected feedback from the UG and PG students distributing the printed questionnaire among them. A total of 166 students across the course and gender responded to the feedback. The feedback report has been discussed with the head of the institute, faculty as well as IQAC members. The nature of the question was related to academic and nonacademic milieu of the college. A total of fifteen questions were asked, fourteen were binary in nature and one was suggestive. The feedback from the students was analyzed using the MS Excel tool. The completion of course work, increase faculty strength, regular canteen service, more Wi-Fi and demand for a girl's hostel were the major suggestions from the students. The Alumni has suggested for better outcome in available resources, however increasing the resource and infrastructure was discussed in Alumni meet in 2018-19. The offline and online feedback was distributed among Alumni and information sought for the academic session 2018-19. The questions were binary in nature including suggestive based pattern as well. IQAC has analyzed the responses from alumni and overall report discussed among IQAC members, faculty, and Principal of this college. Response from the alumni related feedback online is mostly positive. No problem has been raised in the suggestions and as well as in binary response, only a few have mentioned the

common concerns related to infrastructure and availability of full faculty members for proper academic environment. As far as the faculty of this institute is concerned the feedback is mostly positive and supportive for the academic session 2018-19. Feedback was circulated in late July of 2019 for academic session 2018-19 among faculty members and a total of twelve faculty members responded to the feedback and suggested ideas for academic development of college. IQAC has analyzed the responses and the collective report discussed among the IQAC members and involving Principal as head of the institute. The recommendations provided by the faculty were mostly academic, includes timely completion of Orientation and Refresher courses, computer with WiFi and remedial classes to be linked with timetable for course and curriculum delivery.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts and Social Science | 688 | 728 | 392 |
| BSc | Science | 430 | 407 | 374 |
| BCom | Commerce | 344 | 284 | 241 |
| MA | Arts and Social Science | 430 | 322 | 243 |
| MSc | Sciences | 43 | 45 | 40 |
| No file uploaded. | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1090 | 320 | 25 | 12 | 19 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 13 | 9 | 11 | 7 | 2 | 5 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in this college of higher learning. The proper counselling for course advantage, reducing mental anxiety, exam stress, gender sensitization and employment opportunity is carried

out during their study in the college. A senior professor is assigned as convener with assisted members to provide solution to the academic and nonacademic problems of UG and PG scholars, particularly those registered in the academic session 2018-19. Periodical workshop organized and student join to get assistance from faculty members in their respective fields of hobby and problems. In 2018-19, two workshops managed by the College to consider the issue related to employment and opportunity through course work. A total of 411 students joined the workshop and benefitted with mentoring support for future aspirations.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3055 | 25 | 1:122 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 25 | 13 | 12 | 0 | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|------------------------------------|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| BA | Nill | Year | 12/04/2019 | 27/06/2019 |
| BSc | Nill | Year | 12/04/2019 | 27/06/2019 |
| BCom | Nill | Year | 12/04/2019 | 27/06/2019 |
| MA | Nill | Semester | 07/05/2019 | 27/06/2019 |
| MSc | Nill | Semester | 07/05/2019 | 27/06/2019 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As Government Post Graduate College, Obra follows the affiliated university Mahatma Gandhi Kashi Vidyapith, Varanasi, guidelines for internal evaluation, where practical and assignment is considered for it. The internal evaluation of curriculum, courses and its assessment are done through oral presentation, assignment submission, practical work, viva-voce which are suggested by the affiliating university. Beside course related internal evaluation, college strongly supervise the academic system, faculty involvement in course work, student support in academic and extracurricular activities, assessment of faculty members through proper self-assessment report and academic audit. The academic session 2018-19 follows the mentioned guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

College prepared academic calendar for 2018-19 and uploaded on institutional website in July 2018. Each academic session before the commencement of admission process in July 2018. However, the conduct of examination (yearly for UG and semester for PG) is uncertain and decided by circulating a schedule of affiliating university for semester and yearly exams. As the centralized mechanism of examination and evaluation follows by the University concern, the college follows the schedule prepared. Besides examinations, moreover the other academic and non-academic activities are adhered to the academic calendar prepared by this college. The admission, internal meetings of various academic and non-academic committees, programs, sport activities, annual day and completion of courses and observing special occasions are timely concluded by the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gpgcobra.ac.in/Upload/IQ/IN2910584Program%20Outcome%202018%2019.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| Nill | BA | Arts and Scoail Sciences | 418 | 306 | 74 |
| Nill | BSc | Science | 169 | 145 | 85 |
| Nill | BCom | Commerce | 200 | 186 | 93 |
| Nill | MA | Arts and Social Sciences | 248 | 202 | 81 |
| Nill | MSc | Science | 71 | 39 | 55 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gpgcobra.ac.in/Upload/IQ/IN2526768Feedback%20Analysis%202018%2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------------|
| Workshop | Science | 12/12/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|------------------------------------|----------|---------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------------------|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| National | Commerce | 3 | 3.2 |
| National | Chemistry | 2 | 5.2 |
| National | Arts | 1 | 5.2 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Political Science | 1 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|------------------------------------|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|----------|----------|
| Attended/Seminars/Workshops | 0 | 3 | 0 | 0 |
| Presented papers | 0 | 4 | 0 | 0 |
| Resource persons | 0 | 1 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| AIDS Protection Awareness | NSS | 3 | 300 |
| Cleanliness Drive | NSS | 3 | 100 |
| Protection from Natural Hazards | NCC | 1 | 30 |
| Rashtriya Ekta Diwas | NSS and NCC | 4 | 542 |
| Constitution Day | NSS | 3 | 324 |
| UN day | NSS, NCC | 4 | 498 |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|--|------------------------------|
| NSS | Volunteer | Mahatma Gandhi Kashi Vidyapith Varanasi | 1 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------|---|----------------------|--|--|
| Swachh Bharat | NSS | Awareness | 3 | 300 |

| | | | | |
|------------------------------------|---------|--------------|---|-----|
| Mission | | | | |
| Social Harmony | NSS | Public talks | 2 | 150 |
| Women Empowerment | Rangers | Training and | 1 | 30 |
| AIDS Related Awareness | NSS | Talks | 3 | 300 |
| Protection from Natural Calamities | NCC | Training | 1 | 52 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|------------------------------------|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------------------|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 301000 | 301000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) | Existing |

| | |
|---------------------------|----------|
| during the current year | |
| Others | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| 1 | Fully | 5.1 | 2018 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|---------|-------------|--------|-------|---------|
| Text Books | 42277 | 8754925 | 510 | 163253 | 42787 | 8918178 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 10 | 0 | 0 | 1 | 0 | 0 | 7 | 2 | 0 |
| Added | 5 | 1 | 1 | 1 | 0 | 1 | 3 | 100 | 0 |
| Total | 15 | 1 | 1 | 2 | 0 | 1 | 10 | 102 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
|--|--|--|--|

| | | | |
|--------|--------|-------|-------|
| 245000 | 245000 | 56000 | 56000 |
|--------|--------|-------|-------|

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has formed various committees to deal with the academic and financial aspects of resources for better academic improvement. The procedures and policies to maintain and utilize physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms for the academic session 2018-19 are as follows: The campus development plan is discussed among faculty members and student representatives and IQAC and head of the institute finalizes the plan to execute it. The grant released persistently from the Department of Higher Education of Uttar Pradesh to the college is enough to finalize smaller work and expenditure. Moreover, the bigger plan is solely subject to large budgetary allocation, which on request the directorate of higher education, Allahabad allocate with instructions. The academic agenda associated with timely completion of course, organizing seminars/discussion and student related extracurricular event is accomplished after significant discussion among faculties and IQAC. The budget allocated for academic development is largely associated with the advance infrastructure development in development. College continuously engages itself to augment the support facilities for laboratory equipment, library books, sports complex, computers, and classroom. The committees decide the purchase of equipment and the IQAC approves it after intense consultation with Principal of this college. The plan of budgetary allocation and related expenditure is conditional on the availability of financial resources, which is normally done as per required physical facilities.

<http://gpgcobra.ac.in/Upload/IQ/IN34794Procedure%20and%20Policies%20for%20Academic%20Development%2018%2019.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution | Poor Student Support Help Scheme | 7 | 14000 |
| Financial Support from Other Sources | | | |
| a) National | UP State Scholarship Scheme | 1504 | 5685420 |
| b) International | Nill | Nill | Nill |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|--------------------------------|
| Yoga | 21/06/2019 | 200 | Government of Uttar Pradesh |
| Personal Counselling and Mentoring | 23/01/2019 | 1453 | College as Self Support Agency |

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|------------------------|--|--|--|---------------------------|
| 2018 | Placement Support Cell | 52 | 45 | 9 | 14 |
| 2019 | Placement Support Cell | 94 | 57 | 14 | 20 |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 10 | BSc | Botany | Mahatma Gandhi kashi Vidyapeeth Varanasi and affiliated College | MSc |
| 2019 | 5 | BSc | Math | Mahatma Gandhi kashi Vidyapeeth Varanasi and affiliated College | MSc |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
|-------|---|

| | |
|-------------------|----|
| NET | 4 |
| Any Other | 14 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|--------------------------|---------------|------------------------|
| Annual Sport Competition | Insitutional | 72 |
| Cultural Events | Institutional | 29 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | Nill | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College have elected body of Students' Union representatives and setup of Council for every department. The members of the council members are designated by departments. College always provided chance to students in its respective academic and non-academic committees for the session 2018-19. The students as member of the committee do participate in decision making in campus development, academic improvement, and their self-progression. The council members usually perform their role at department level related decision in studies and other specified work suggested by the Head of Department. The Students' Union (GPGCOSU) is an elected body among students to take care of student's interest and campus related improvement. The President and other office bearers of GPGCOSU have the right to implement development agenda with the help of fund collected by the College during admission in fee.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

702

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association of Government post Graduate College, Obra had its annual meeting held in November 2018 with faculty members and Principal for recommendations and ideas for growth of institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Being a government managed and controlled Post Graduate College, the Principal is the head of the institution, nonetheless, several committees and cell are in place with convener/ coordinator along with faculty members, office staff and students to take important decision allied financial expenditure excluding salary, academic activities, extracurricular and non-academic activities. Head of Department is free to take decision for the execution of department timetable, remedial classes, extra classes and organizing seminars. The decentralization process is followed in each activity alongside financial matter, where principal work as Distribution and Disbursement Officer (DDO). The principal hold regular meetings with faculty and students' representatives for suggestions and convey government decisions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Curriculum Development | College is not involved in curriculum development this is done by the affiliating university. It follows the curriculum and implement while teaching learning process for favorable outcome. |
| Teaching and Learning | The regular classes and timely completion of course work have been adopted for this session as well. The internal evaluation provides outcome data which is analyzed further for teaching and learning process. |
| Examination and Evaluation | The exam is centralized by the university, however the internal evaluation such as assignment-practical is evaluated internally as well. |
| Research and Development | Research and Development Committee is formed at college for research related work, nonetheless, College is not the center of research, which would be approved by the affiliating University soon. The involvement of faculty in research and development is continuously present. Our few Faculty members are supervising research work of PhD scholars. |
| Library, ICT and Physical Infrastructure / Instrumentation | The main and Centre Library is managed by a senior faculty member as library in charge, to instruct the work of helping staff at library for the accession number. The committee decides the purchase of books after recommendation from the departments. The ILMS is available in the college |

for digitalized form of book management in library from 2019. The department library is managed by the associated department merely. The ICT facility is managed by the committee concern, the office superintendent assigned to help the committee with documentation. The physical infrastructure of the college is supervised by the Campus Development Committee involving faculty and students, decides and proposes the future and implements the same after instructions from Principal.

Human Resource Management

Department of Higher Education, Government of Uttar Pradesh appoints the faculty members, Directorate / Principal appoints the non-teaching staff and other employees to ease the burden of work. Being head of the institute, Principal monitor the faculty, non-teaching staff. The grievance and solutions for certain problem is undertaken by the committee headed by senior faculty members of this college.

Industry Interaction / Collaboration

College is planning for industry interaction and collaboration in future for better teaching and learning process.

Admission of Students

In 2018-19, the admission of students are merit based and priority is given to native state. For UG, the result of intermediate (the higher secondary) with eligible passing marks is required for admission and for PG the UG result with qualified passing marks is required for merit based admission in concerned departments. College received application online. Like every year, the application received by the college this year is much higher than the seats available and intake capacity directed by the affiliating university, Mahatma Gandhi Kashi Vidyapith (MGKVP), Varanasi, the merit-based criteria help to manage admission system, on the other hand the entrance examination has been also considered in future with proper guidelines. College follows the guidelines of reservation policy of center and state during admission.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Student Admission and Support | This college uses online way of resources for student admission |

| | |
|--------------------------|--|
| | <p>procedure to be a transparent method, instant documentation, speedy work culture. The e-resources for the admission process are available at the office and managed by the admission committee for UG and PG courses. In 2018-19, college has reworked on the online admission system for better spotlight.</p> |
| Examination | <p>The external examination is the matter of affiliating university college only oversee and conduct examination scheduled. The use of e-governance in exam process is not yet fully functional at college level for the academic session 2018-19.</p> |
| Planning and Development | <p>The E-Governance in planning and development is present at this college, though not fully operational in the year 2018-19. The E-Governance is a continuing process in Uttar Pradesh since 2012, while the Department of Higher is implementing the e-governance guidelines pattern for the colleges.</p> <p>College gets instructions electronically from government, moreover, College employ the ICT facilities to plan and implement various academic activities such as internal assessment, evaluation, manage classes and department-based seminar. The computer system with internet connectivity is the well-equipped resource to conclude the work efficiently.</p> |
| Administration | <p>In 2018-19, the College obtained instructions from the Department of Higher Education, Government of Uttar via email provided. The instructions were further marked to the related department/ section to comply fully. The reply and associated activities sent to the Higher Education Department via email as well. Furthermore, these college also use electronically dependent resources for providing information to the faculty members, students and staff.</p> |
| Finance and Accounts | <p>The E-Governance system in financial activities exists at college. The salary for employees from treasury through RBI, payment from RTGS/ NEFT to various organizations and vendors and use of PFMS is usually completed with the assistance from electronic resources only.</p> |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------------------------------------|-----------------|---|---|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|------------|------------|--|--|
| 2018 | Nil | 1 | 12/02/2019 | 12/02/2019 | Nil | 3 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|------------------------------------|------------|------------|----------|
| Refresher Course | 2 | 22/10/2018 | 03/11/2018 | 14 |
| FDP | 1 | 01/02/2019 | 26/02/2019 | 26 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|------------------------------------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|--------------------------------|
| Medical Reimbursement from Governemnt of UP | Medical Reimbursement from Governemnt of UP | Poor Student Welfare Scheme |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducts internal and external financial audits systematically with the help of Committee for Campus Development. The directorate of Higher Education, Prayagraj sends a team to execute financial audits frequently. Internal Audits: The committee has been assigned to review the financial expenditure headed by the Principal and Convener of the committee. In March 2019, the committee

audited the financial expenditures. External Audits: The external audit team is sent from the Directorate of Higher Education regularly to analyze the financial spendings received by the college. In the session 2018-19, no team for the external audit has been sent to college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|--------|
| 575960 |
|--------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | Principal |
| Administrative | No | Nill | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|----|
| NA |
|----|

6.5.3 – Development programmes for support staff (at least three)

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|--|
| Proper use of ICT, Development of infrastructure, Renovation of Canteen area |
|--|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Workshop on Plagiarism | 23/04/2019 | 23/04/2019 | 23/04/2019 | 35 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the | Period from | Period To | Number of Participants |
|--------------|-------------|-----------|------------------------|
|--------------|-------------|-----------|------------------------|

| programme | | | | |
|--|------------|------------|--------|------|
| | | | Female | Male |
| legal Awareness and Rights of Women | 19/12/2018 | 19/12/2019 | 347 | 35 |
| Talk on Beti Bachao Beti Padhao | 08/03/2019 | 08/03/2019 | 235 | 19 |
| Self Defence Trainings for UG Students | 08/03/2019 | 08/03/2019 | 100 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| Plantation drive in July of 2018, Cleanliness drive was undertaken by NSS units in February 2019 for clean environment and air nearby college premises |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|--------|-------------------------|
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Rest Rooms | Yes | 1 |
| Provision for lift | No | Nill |
| Braille Software/facilities | No | Nill |
| Scribes for examination | No | Nill |
| Special skill development for differently abled students | No | Nill |
| Any other similar facility | No | Nill |

7.1.4 – Inclusion and Situatedness

[illegible]

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|------------------------------------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------|---------------|-------------|------------------------|
| National Building and Youths | 12/01/2019 | 12/01/2019 | 275 |
| International Women Day | 08/03/2019 | 08/03/2019 | 100 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The session 2108-19 initiatives for eco-friendly campus: ? Plantation Drive in July ? Vehicle check campaign in campus and encourage to use BS VI motor-vehicle ? Water harvesting to prevent waste of rain water ? Organic fertilizer from waste ? Herbal Handwash ? No Use of Plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Use of Smart class for UG and PG in all the streams College has initiated the use of smart class and ITC resources for all the departments. Earlier the ICT resource was limited in number, in the academic session 2018-19 the smart classroom equipment installed in the college supported from RUSA. Thus, has enhanced the mentor-mentee relations and provided better opportunity of learning for rural students of Sonbhadra and adjacent areas. 2. Library Automation The library automation begun in the academic session for maintaining the proper library record in electronically. The books were bar coded for issuing of the same to the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gpgcobra.ac.in/Upload/IO/IN2260659Institutional%20Best%20Practices%202018%2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Government Post Graduate College, Obra continuously provides an opportunity to its students to learn and lead society and contribute to the nation with their wisdom and skill. The support and progression of the students in this college is better in comparison to the other government colleges in UP. Students at this institute of higher learning experience sorority, generosity, and obedience. College offers provision with students' commitment towards community and nation service after getting behavioral knowledge by active participation in NSS, NCC and Rover-Rangers. The 300 NSS volunteers and 52 NCC cadets along with Rover-Rangers groups continuously provided community service and support in the Obra town on several important occasions such as awareness drive for voter enrollment, Swachhta Mission, literacy, common awareness programs, special legal awareness programs, rights, and duties and eradicating social tribulations from society. In 2018-19, students from NSS units and cadets from NCC have chosen nearby villages, communities and sectors and organized several programs for awareness drive.

Provide the weblink of the institution

<http://gpgcobra.ac.in/Upload/IQ/IN766917Institutional%20Distinctiveness%202018%2019.pdf>

8.Future Plans of Actions for Next Academic Year

Government Post Graduate College, Obra has planned various progressive activities for academic and extracurricular activities in coming months and requested financial assistance from the Directorate of Higher Education, Prayagraj. A new construction proposal for multipurpose hall would be sent for institutional development. The demand of faculty members to increase the faculty strength and maintain teachers-student ratio would be the important priority for the next academic session 2019-20 since the faculty members are transferable from one district to another. Environment protection would be the main objective ahead through adopting meaningful norms and resources. The proper counselling for employment would be enhanced and would be decentralized.